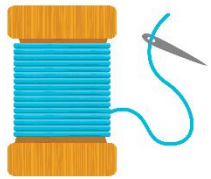
Essential Letters and Sounds – our phonics scheme.

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What is ELS?

- A SSP is a Systematic Synthetic Phonics Programme developed by teachers for teachers, which is designed to teach children how to read through the act of **decoding** and **blending**.
- A SSP teaches children the link between the sounds of our language (**phonemes**) and the written representation of these sounds (**graphemes**), or the spellings of the sounds contained within the English language. Essential Letters and Sounds is a complete Systematic Synthetic Phonics Programme (SSP).

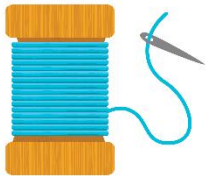




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Key features

- Follows the **Letters and Sounds 2007 progression**
- Uses **consistent terminology** across staff and pupils
- Includes **daily whiteboard presentations** and matched **decodable books**
- Regular assessment to identify children needing additional support

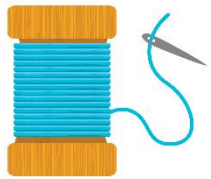




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Essential Letters and Sounds

- is delivered to the whole class in short fast paced lessons
- combines continuous and reactive assessment
- provides robust intervention
- is rigorous and engaging
- supports teachers to ensure the lowest attaining children **keep up rather than catch up**

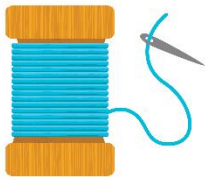




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How do we teach phonics?

- Phonics is throughout the day to review new sounds & graphemes taught
- Lots of opportunities for oral blending- /c/ /oa/ /t/
- We teach the ‘code’ for reading, alongside teaching vocabulary.





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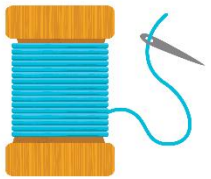
Pronouncing pure sounds

We must use pure sounds when we are pronouncing the sounds and supporting children in reading words.

c a t **not** **cuh a tuh**

If we mispronounce these sounds we will make reading harder for our children.

There are videos for each phase (2, 3 and 5) on our school website where you can hear the correct pronunciation of the sounds.





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How do we teach phonics?



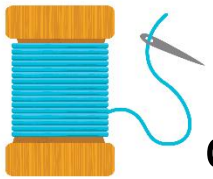
- https://youtu.be/MfMaY2p7bTw

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Developing fluency in reading

- Children are only reading from books that are entirely decodable
- As a result of assessment, the sticker on book may say another year group
- Your child should be able to read their book confidently
- We only use pure sounds when decoding words (no ‘uh’ after the sound)
- We want them to practise reading their book 4 times across the week working on these skills:

  decoding
  fluent decoding
  expression
  comprehension

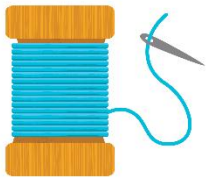




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Review and assessment

- Week 5 is a key consolidation point to review graphemes and tricky words before moving onto more complex graphemes.

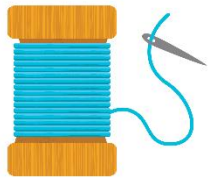




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Reading record books

- Books will have a highlighted sheet of the current phonics phase stuck in them
- Secure sounds are highlighted in pink; sounds not known highlighted in green
- We will aim to read with your child on a regular basis; adults will provide purposeful feedback, not just ‘good’
- Please read with your child little and often



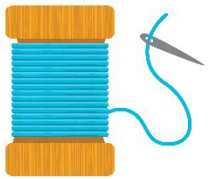


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ELS Essential Letters and Sounds

PHASE 3

j	v	w	x	y
z	zz	qu	ch	sh
th	ng	nk	ai	ee
igh	oa	oo	ar	ur
oo	or	ow	oi	ear
air	ure	er	ow	

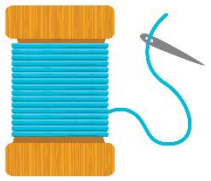




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How can I support my child with reading at home?

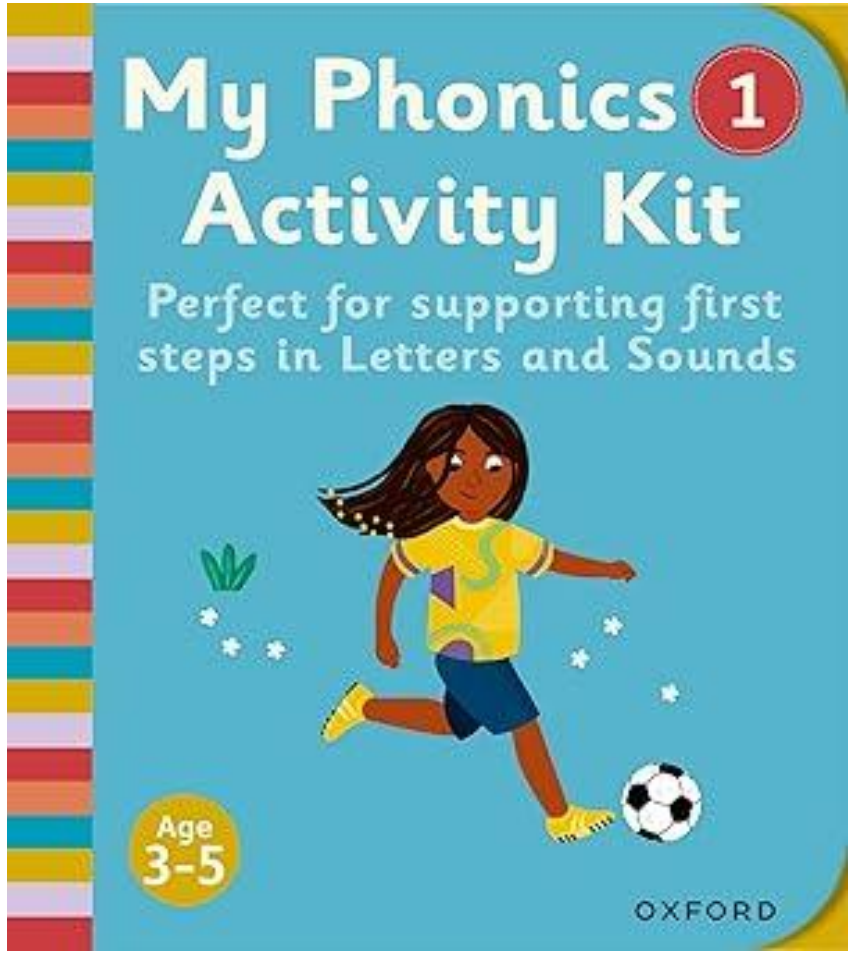
- Only 1 in 3 children are read a bedtime story night
- Reading a bedtime story every night to your child improves their outcomes
- If your child views themselves as a ‘good reader’ when they leave Primary School they are more likely to earn a higher salary in their 40s.

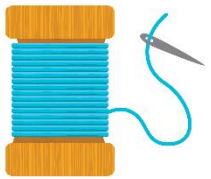




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Resources to help you and your child



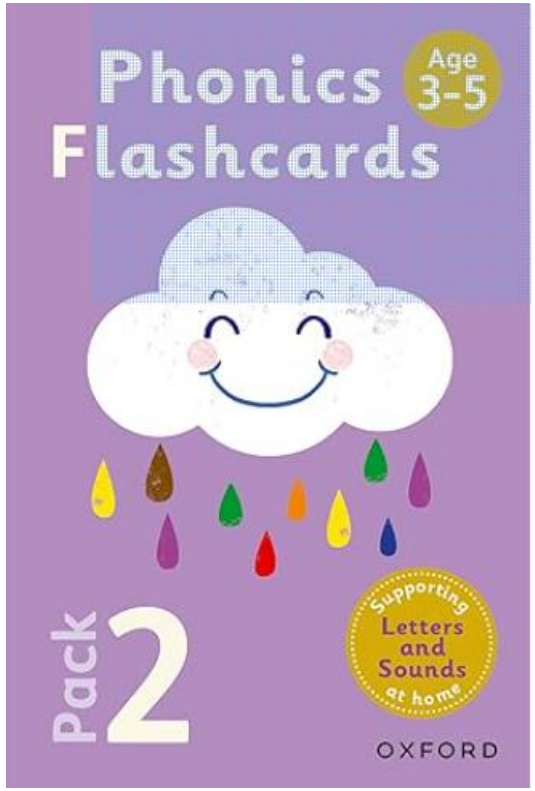


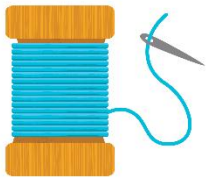
[Essential Letters and Sounds: My Phonics Activity Kit 1 : Press, Katie, Dodson, Tara, McLelland, Kate: Amazon.co.uk: Books]



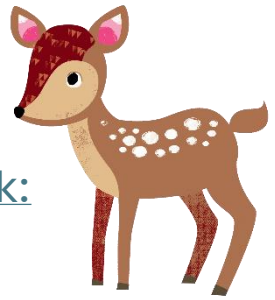
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Resources to help you and your child





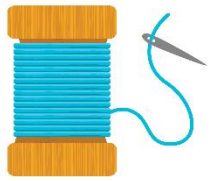
[Essential Letters and Sounds Phonics Flashcards Pack 2 : Press, Katie, Dodson, Tara, McLelland, Kate: Amazon.co.uk: Books]



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How do I find out more about ELS?

Essential Letters and Sounds





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